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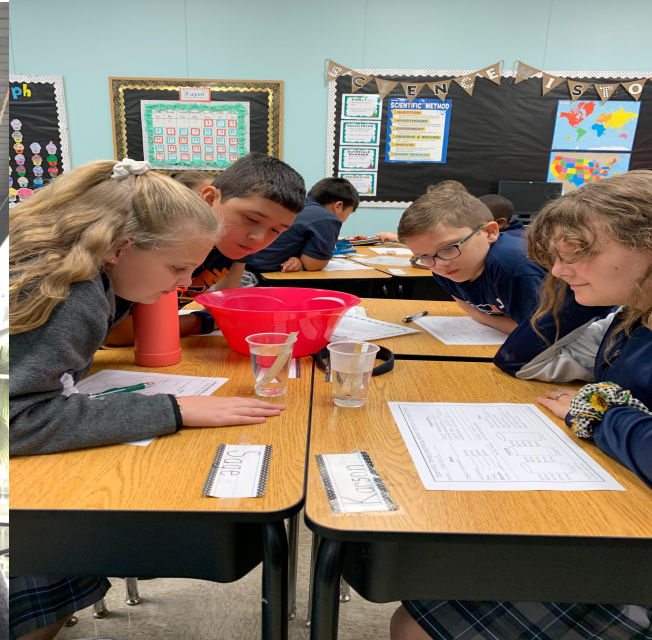
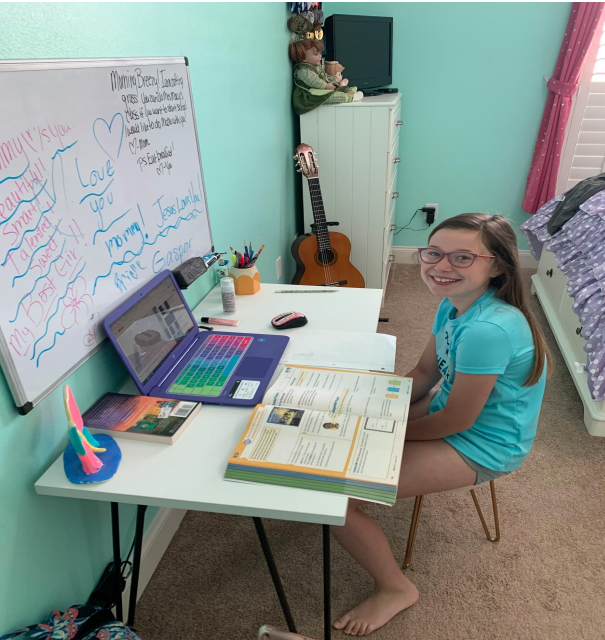
# Mrs. Danielle's

5th Grade Class-Distance Learning: April 20-24



# Hello my wonderful students,

I cannot express enough how much I miss seeing everyone! I am so proud of all of you for all of the hard work you are doing! Don't forget to email me pictures of you working on your Distance Learning. I am continuing to pray for our HCS family. Love you guys!!



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**Monday April 20, 2020**

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# Math-Monday April 20, 2020

## Math assignments:

Today we will be working on some review skills.

- ❑ Complete page 524: "Review What You Know" NOTE: I HAVE INCLUDED THE ANSWER KEY AT THE END OF THE SLIDESHOW.
- ❑ Log on to Freckle and play a game.

<https://student.freckle.com>

Class Code: 5A: NZQKT3

5B: CVWPV9

# Science-Monday April 20, 2020

## Assignment:

You will design a cloud project this week! You will research different types of clouds on Fossweb and then create your project. Note: Follow the directions on the next slide to get started on your cloud research on Fossweb.

Your project will consist of drawing different types of clouds and labeling with a brief description of each. Use a piece of regular paper or construction paper to complete your project. Choose 4 different types of clouds to draw and make sure to include a label for each. Under each drawing, write a brief description.

- ❑ Today, you will simply do your cloud research (see the next slide). You can start on your drawings on Tuesday.

# Science-Monday April 20, 2020

Sign into Fossweb: [www.fossweb.com](http://www.fossweb.com)

Login: sciencehcs5 Password: sciencedanielle

- Click on “Cloud Type Activities” under the column labeled, “Online Activities”.
- View the “Cloud Image Gallery” You can view different types of clouds. If you click on one of the images, it will give you a description of the type of cloud and allow you to see a larger image, also.

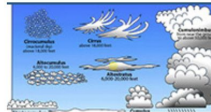
Online Activities	Media Library	For Families
Climate Regions Map	eBook (English) ▶	Module Summary
<b>Cloud Type Activities</b>	eBook (Spanish) ▶	Home/School Connection
Cloud Types Video	Streaming Videos (English) ▶	NOAA Tide Predictions
Energy Transfer: Conduction, Radiation, and Convection	Streaming Videos (Spanish) ▶	
Lunar Calendar	Science and Engineering Careers Database	
National Weather Service: Lightning Safety	Recommended Books	
Particles in Solids, Liquids and Gases	Recommended Websites	
Reading Weather Maps	Regional Resources	
Seasons	Image Galleries	
Shadow Tracker	Vocabulary ▶	
Star Maps		
Stellar Motions		

## Clouds



### CLOUDS AND HOW THEY FORM

How do the water droplets and ice crystals that make up clouds get into the sky? And why do different types of clouds form?



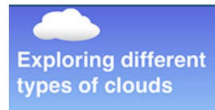
### CLOUD TYPES

Clouds are given different names based on their shape and their height in the sky. View a table to learn about each cloud type and how they are grouped.



### CLOUD IMAGE GALLERY

Photos of various types of clouds and diagrams to help you understand clouds.



### CLOUD VIDEOS

Short video clips about clouds - including different types of clouds, where they form in the atmosphere, and their shapes.

*Have a Marvelous Monday!*



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**Tuesday April 21, 2020**

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# Math-Tuesday April 21, 2020

Math assignments:

- ❑ Go to Pearson and watch “Interpret Numerical Expressions-Visual Learning” video. To get to Pearson website:
- Click [Pearsonrealize.com](https://www.pearsonrealize.com)
- Put in username and password

Everyone's username/password info is posted by class on the main page of teacher website. Go to:  
<https://daniellelaughlin.wixsite.com/website>

- ❑ COMPLETE PAGE 753-754
- ❑ LIVE ZOOM MEETING: INFO about meeting is posted on Bloomz.

# Science-Tuesday April 21, 2020

- ❑ Begin your cloud project by drawing one of the clouds you researched from yesterday. You may go back to visit Fossweb at any time. My suggestion is that you work on one type of cloud each day for the rest of the week. Don't forget to add a label!

*Have a TERRIFIC Tuesday!*



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**Wednesday April 22, 2020**

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# Math-Wednesday April 22, 2020

- ❑ Go to Pearson and watch "Interpret Numerical Expressions-Another Look" video. To get to Pearson website:
  - ❑ Click [Pearsonrealize.com](https://www.pearsonrealize.com)
  - ❑ Put in username and password
- ❑ Complete page 755 in Math book: Numbers 1-5. We will go over these on Zoom today.
- ❑ Live Zoom meeting: INFO about meeting is posted on Bloomz.
- ❑ Assignment: Complete # 6-11 on page 755. We will check these tomorrow.

# Science-Wednesday April 22, 2020

- ❑ Continue to work on your cloud project by drawing a different type of cloud from the one you worked on yesterday. You should be on your second picture today. You may go back to visit Fossweb at any time you need to look at cloud images or gather information for your descriptions. My suggestion is that you work on one type of cloud each day for the rest of the week. Don't forget to add a label!

*Have a WONDERFUL WEDNESDAY!*



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**Thursday April 23, 2020**

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# Math-Thursday April 23, 2020

## Assignments:

- ❑ Live ZOOM meeting with teacher: INFO about meeting is posted on Bloomz.  
We will go over # 6-11 on page 755.
- ❑ Complete page 757.

# Science-Thursday April 23, 2020

- ☐ Continue to work on your cloud project by drawing a different type of cloud from the one you worked on yesterday. You should be on your third picture today. You may go back to visit Fossweb at any time you need to look at cloud images or gather information for your descriptions. My suggestion is that you work on one type of cloud each day for the rest of the week. Don't forget to add a label.

THANKFUL THURSDAY-I THANK GOD FOR YOU!



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**Friday April 24, 2020**

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# Math-Friday April 24, 2020

## Assignments:

- ❑ LIVE ZOOM MEETING: INFO about meeting is posted on Bloomz
- ❑ Play a game on Freckle website:

Log on to Freckle to play a game.  
<https://student.freckle.com>

Class Code: 5A: NZQKT3

5B: CVWPV9

# Science-Friday April 24, 2020

- ❑ Continue to work on your cloud project by drawing a different type of cloud from the one you worked on yesterday. You should be on your fourth picture today. You may go back to visit Fossweb at any time you need to look at cloud images or gather information for your descriptions. Don't forget to add a label.
- ❑ Now that your cloud project is complete, I would LOVE to see your work! Have your parent take a picture of your completed project and email me:

[danielle\\_laughlin@houmachristianschool.com](mailto:danielle_laughlin@houmachristianschool.com)

I HOPE YOU HAVE A FUN FRIDAY!



# MATH ANSWER KEYS:

Name \_\_\_\_\_

## Review What You Know

### Vocabulary

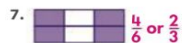
Choose the best term from the list at the right.  
Write it on the blank.

- To find an approximate answer or solution is to estimate.
- The fractions  $\frac{3}{4}$  and  $\frac{17}{4}$  are fractions with like denominators.
- The fractions that name the same amount are equivalent fractions.
- The answer to a division problem is the quotient.
- A number that has a whole-number part and a fraction part is called a mixed number.

- common factor
- equivalent fractions
- estimate
- like denominators
- mixed number
- quotient

### Meaning of Fractions

Each rectangle represents one whole. Write the shaded part of each rectangle as a fraction.



### Fraction Computation

Find each sum, difference, or product.

8.  $\frac{2}{5} + \frac{1}{4}$   
 $\frac{13}{20}$

9.  $\frac{5}{6} - \frac{1}{4}$   
 $\frac{7}{12}$

10.  $2\frac{5}{8} + 7\frac{1}{4}$   
 $9\frac{7}{8}$

11.  $14 - 3\frac{5}{8}$   
 $10\frac{3}{8}$

12.  $3\frac{2}{3} + 4\frac{1}{2}$   
 $8\frac{1}{6}$

13.  $\frac{3}{8} \times 2$   
 $\frac{3}{4}$

14.  $\frac{1}{4} \times \frac{3}{5}$   
 $\frac{3}{20}$

15.  $8 \times \frac{9}{10}$   
 $7\frac{1}{5}$

16.  $3\frac{1}{2} \times 2\frac{3}{5}$   
 $9\frac{1}{10}$



### *Directions to access Foss Web:*

[www.fossweb.com](http://www.fossweb.com)

I have created a login and password for all 5th grade students:

Login: sciencehcs5

Password: sciencedanielle

Brainpop:

Username: HCSWarrior

Password: warrior123

### *Access through Pearson website:*

- ❑ Click [Pearsonrealize.com](http://Pearsonrealize.com)
- ❑ Put in username and password

Everyone's username/password info is posted by class on the main page of teacher website. Go to:  
<https://daniellelaughlin.wixsite.com/website>

### *Freckle:*

- ❑ Log on to Freckle and play a game.

<https://student.freckle.com>

Class Code: 5A: NZQKT3

5B: CVWPV9